12/3/21, 10:19 AM **Grant Application**

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Application Sections

American Rescue Plan Consolidated

Applicant: TOWNSHIP - Atlantic

American Rescue Plan -

Application: ESSER - 00-Cycle:

Original Application

01 1940 HAMILTON

Project Period: 3/13/2020 -

9/30/2024

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LEA Plan for Use Of Funds

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- 1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The Hamilton Township School District will be using the funding to prevent and mitigate to the greatest extent practicable consistent with the most recent CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning by increasing the space that students will be eating lunch to meet the social distancing guidlines, provide needed protective equipment to all staff and students. We will also be increasing and continung our cleaning practices. Hand sanitizer will be provided at all entrances and in the hallways. We have hired more nursing staff to accomodate contact tracing and proactive strategies to prevent the spread of the disease. We are purchasing outdoor seating to provide another way for students to receive outdoor lessons and lunch outdoors since they cannot wear masks when eating. The HTSD has worked with the Atlantic County Health Department to provide consistent and effective reporting procedures for all positive students and staff members. We have created spaces that are conducive to in person learning following all recomendations by the New Jersey Departments of Heath and Education.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer

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learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The Hamilton Township School District will be using the funding to provide a robust and effective summer learning program by reviewing the data that has been provided using the Start Strong and the NWEA Map assessment resuts. We will be giving the teachers a voice in what will be taught for our summer program by emailing a google form and ask for the teaching staff to submit their ideas in writing and create a committee that will review the results an choose the best programs to increase learning and provide students with a strong social emotional piece for social health and wellness. The HTSD will also be providing a diverse and equitable beyond the school day program which will provide services to students who need help in the major areas of Mathematics and English Language Arts. The progra will develop students skills and provide servies for all students. Targeted transportation will be provided for groups of students who would usually not be able to attend due to transportation issues and lack of transportation. We will also make sure that our homeless population has everything they need to be successful including food, transportation and counseling during this beyond the school day program.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The Hamilton Township School District will be using the remaining funding to provide technological opportunities, programs to increase student achievement, a school/community liasion program to increase communication between the school and its community. We will increase our in house technology, communicative devices to get the word out to parents, increase seating and social distance, as well as provide before and after school programs and extended year programs to increase students success.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The Hamilton Township School District will be using the funding to provide before, after, and extended school year instruction. We will introduce a new committee to the school called the District Wellness and Community Engagement Coordinator who will act as a liaison between the community and the school. We have provided school climate surveys to determine needs and are using the data presented in our regular assessment to provide a pathway to increase learning and fill in the learning gaps. We have involved our students who are on the free and reduced lunch lists, we have reached out to all homeless parents and families to provide them with services and transportation to all events in the school. We will give notice of any and all meetings and provide food and transportation for any needy families. The new positon will be able to reach out to the families in need and see what is required to allow them the needed assistance to give input and their opinions. Multiple meetings have been set which involve all stakeholders to increase engagement with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

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The Hamilton Townhship School District has posted their meetings on their email, websites, facebook pages, social media, remind messages, and have provided information for all local agencies including the family engagement specialist who works with the needlest of families to ensure that we reach all of the populations in our school district. Administration has presented at multiple meetings such as Hamilton Towship's Families Helping Families for students with disabilites to ensure we are reaching all students and families.