

2021-2022 George L. Hess School Professional Development Plan
2021-2022

District Name	School Name	Principal Name	Plan Begin/End Dates
Hamilton Township School District	George L. Hess Educational Complex Grades Pre-K; 2-5	Melanie E. Lamanteer	July 1, 2021 – June 30, 2022

1: Professional Learning Goals

No.	Goal	Identified Group	Rationale/Sources of Evidence
1	<p>NJTSS/RTI/Differentiation</p> <p>Increase teacher understanding of the components of Multi-Tiered Systems of Support to meet the academic, behavioral, health, enrichment and social/emotional needs of all students. Utilize programs to track RTI student data and progress.</p>	<p>All Staff District/School Administration</p>	<ul style="list-style-type: none"> ● Analysis of NJSLA, MAP, and school data ● Teacher observation data ● Student Discipline Data ● I & RS Referral Data ● Numbers of students requiring Tier 1 and 2 interventions ● Success of past I & R S interventions ● Implementation of QSAC Requirements

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2	Social-Emotional Learning Standards To build the capacity of educators to incorporate the instructional practices and philosophies of the growth mindset to support the social and emotional needs of all students by utilizing the Second Step SEL curriculum.	All Staff District/School Administration PBIS/Wellness Committee	<ul style="list-style-type: none">• Continue to support the social-emotional health of students, staff, and families with a focus on COVID-19 related trauma, emotional regulation, and culturally responsive equity.• As part of our recovery plan, addressing student mental health and trauma will be addressed and integrated with academic efforts.• Student data suggests a need for an awareness of social and emotional support in our classrooms.• An increased number of students and families in need of social-emotional support beyond the classroom.
3	Data Analysis Build capacity of staff to engage in continuous growth with a focus on data analysis, alignment of formative and summative assessments to the NJSLs and providing and using data to	All Staff District/School Administration Content Coordinators	<ul style="list-style-type: none">• Analysis of NJSLA, MAP, and school data• Progress of students in F&P reading levels• Progress of students in math fact fluency

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	make instructional decisions. (Consider learning loss due to COVID - 19 pandemic)		
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2: Professional Learning Activities

PL Goal No.	Initial Activities	Follow-up Activities (as appropriate)
1	<ul style="list-style-type: none"> ● Staff PD on LLI (Leveled Literacy Intervention) program to use with Tier 2 ELA students ● Staff PD on Project Read program to use with Tier 3 ELA students ● Staff PD on Bridges Intervention Kit to use with Tier 3 Math students ● RTI Team PD on revised process of supporting students in Tier 2 and Tier 3 	<ul style="list-style-type: none"> ● Staff discussions during PLC meetings regarding student progress on skills from MAP test and school assessments ● Staff keep ongoing data on progress of students in intervention programs ● Staff discussions of data from intervention programs during weekly PLC meetings ● Weekly I & RS (RTI) Team meetings to discuss student intervention data and supports ● Lab Site PD - In core content areas

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2	<ul style="list-style-type: none"> ● In-district / virtual trainings ● Regulation resources/ strategies for individual student use ● Staff attendance at virtual workshops ● Teachers indicate within plans Second Step lessons and integrate within content areas ● Utilize HTSD Mental Health Website 	<ul style="list-style-type: none"> ● Staff follow-up discussions in PLCs ● Continue to incorporate mental health awareness and respect as a part of all content areas, in-person and remote learning ● Monthly dissemination of HTSD Parent Wellness Newsletter and Staff Self-Care Newsletter. ● Analyze pre and post student Second Step surveys for growth.
3	<ul style="list-style-type: none"> ● Staff PD on how to administer MAP test ● Staff PD on how to analyze and use data from MAP test ● Staff PD on using F&P benchmark test data to drive instruction ● Staff PD on aligning instruction, formative, and summative assessments to NJSLS 	<ul style="list-style-type: none"> ● Staff discussions in PLC meetings on how to adjust focus and pacing of lessons based on data from MAP test ● Staff discussions in PLC meetings on how to adjust small group instruction based on F&P benchmark test data ● Staff discussions in PLCs on NJSLS alignment of instruction and assessment

3: Essential Resources

PL Goal No.	Resources	Other Implementation Considerations
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1	<ul style="list-style-type: none"> ● BSI Coordinator ● Interventionists ● Reading Specialist ● Math Coach ● Math Coordinator 	<ul style="list-style-type: none"> ● Building schedules for Tier 2 and Tier 3 support periods
2	<ul style="list-style-type: none"> ● Supervisor of Special Projects ● Hess School Resiliency Team ● Child Study Team Members ● Guidance Counselors ● Second Step/PBIS committee ● Student Support Coordinators ● Physical Education Teachers 	<ul style="list-style-type: none"> ● Building schedule for “Second Step Days” ● Attendance at workshops for key staff to turn-key information. This includes PBIS training ● Planning for group virtual training/refreshers ● New Staff - Professional Development
3	<ul style="list-style-type: none"> ● Tech Integration Coach ● Reading Specialist ● Math Coach ● Math Coordinator ● BSI Coordinator 	<ul style="list-style-type: none"> ● Plan for turn-key training of staff to administer MAP test ● Determine criteria for receiving Tier 2 and Tier 3 support ● Build schedules for labsites for teacher PD

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4: Progress Summary – The section below will be completed as a part of the regular SciP Meetings

PL Goal No.	Notes on Plan Implementation	Notes on Goal Attainment
1		
2		
3		

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Signature:

Date:

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